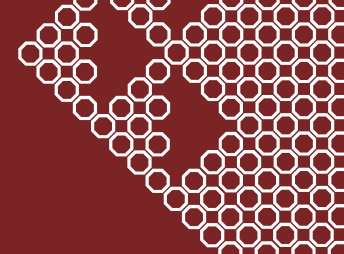


# TEACHER RESIDENCY PRELIMINARY TEACHING CREDENTIAL MULTIPLE SUBJECTS



## PROGRAM OVERVIEW - SUMMER START

	14-week course	7-week course First 7 weeks of the semester	7-week course Second 7 weeks of the semester	Total Credits
<b>Semester 1</b> Summer	EDUC 501 Foundations of Learning (3)	EDUC 503 Multiple Subjects Methods I: STEM Methods (3)	EDUC 505 Multiple Subjects Methods II: English Language Arts (3)	9 credits
<b>Semester 2</b> Fall	EDUC 558A Residency I (7)	EDUC 507 Multiple Subjects Methods III: Multicultural Social Studies (3)	EDUC 509 Multiple Subjects Methods IV: Literacy Instruction and Assessment (3)	13 credits
<b>Semester 3</b> Spring	EDUC 511 Foundations of Literacies (3)  EDUC 558B Residency II (6)  EDUC 557 Residency Seminar (2)			11 credits

## TEACHER RESIDENCY

- Teacher Residents are placed in a Multiple Subject classroom and will work alongside a Resident Mentor (veteran teacher) immediately after a series of intensive summer courses or workshops in Semester 1.
- Residents spend one full academic year immersed in a Resident Mentor’s classroom making connections between theory and practice. Through direct engagement with PK-12 learners, Residents learn how to design and facilitate instruction while gaining hands-on experience using learner data to inform instructional decisions.
- Residents are supported by a Resident Mentor, faculty, academic advisor, and a University Supervisor throughout their time in the residency.
- Stipends are awarded to Residents to support their full-time commitment; a pathway into teaching for students coming from challenging economic circumstances. Stipends will vary by district or charter.
- Residencies include a conditional job offer. Contracts and stipulations will vary by district or charter.

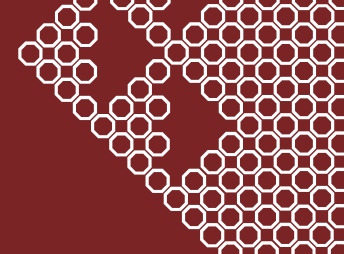
## PRELIMINARY CREDENTIAL REQUIREMENTS

- CPR Certificate: Recommend to complete during semester 1.
- US Constitution Requirement: Recommend to complete during semester 1.
- RICA Exam: Must be met for Preliminary Credential recommendation. Recommend to complete before residency starts, or during winter or spring break.
- CalTPA Cycle 1 and 2: Must be met for Preliminary Credential recommendation. Will be completed during residency.

## ADVISING

- Open Advising is available. Get support from a Student Success Advisor, no appointment required.
- Schedule an appointment with your Office of Student Success Advisor.
- Group Advising sessions are held each semester with presentations on program updates and requirements. Attendance is highly encouraged.

# TEACHER RESIDENCY PRELIMINARY TEACHING CREDENTIAL MULTIPLE SUBJECTS



## PROGRAM OVERVIEW - FALL START

	14-week course	7-week course First 7 weeks of the semester	7-week course Second 7 weeks of the semester	Total Credits
<b>Semester 1</b> Fall	EDUC 501 Foundations of Learning (3)  EDUC 558A Residency I (7)	EDUC 503 Multiple Subjects Methods I: STEM Methods (3)	EDUC 505 Multiple Subjects Methods II: English Language Arts (3)	16 credits
<b>Semester 2</b> Spring	EDUC 511 Foundations of Literacies (3)  EDUC 557 Residency Seminar (2)  EDUC 558B Residency II (7)			13 credits
<b>Semester 3</b> Summer		EDUC 507 Multiple Subjects Methods III: Multicultural Social Studies (3)	EDUC 509 Multiple Subjects Methods IV: Literacy Instruction and Assessment (3)	6 credits

## TEACHER RESIDENCY

- Teacher Residents are placed in a Multiple Subject classroom and will work alongside a Resident Mentor (veteran teacher) immediately after a series of intensive summer courses or workshops in Semester 1.
- Residents spend one full academic year immersed in a Resident Mentor’s classroom making connections between theory and practice. Through direct engagement with PK-12 learners, Residents learn how to design and facilitate instruction while gaining hands-on experience using learner data to inform instructional decisions.
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